



CREEK BRIDGE HIGH

6641 South Highway 41

Marion,, SC 29574

Grades	6-12 Middle School	
Enrollment	356 Students	
Principal	Robert A. Smalls	843-362-3500
Superintendent	Dr. Dan Strickland	843-423-2891
Board Chair	McKeiver Williamson	843-423-6545

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Average
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

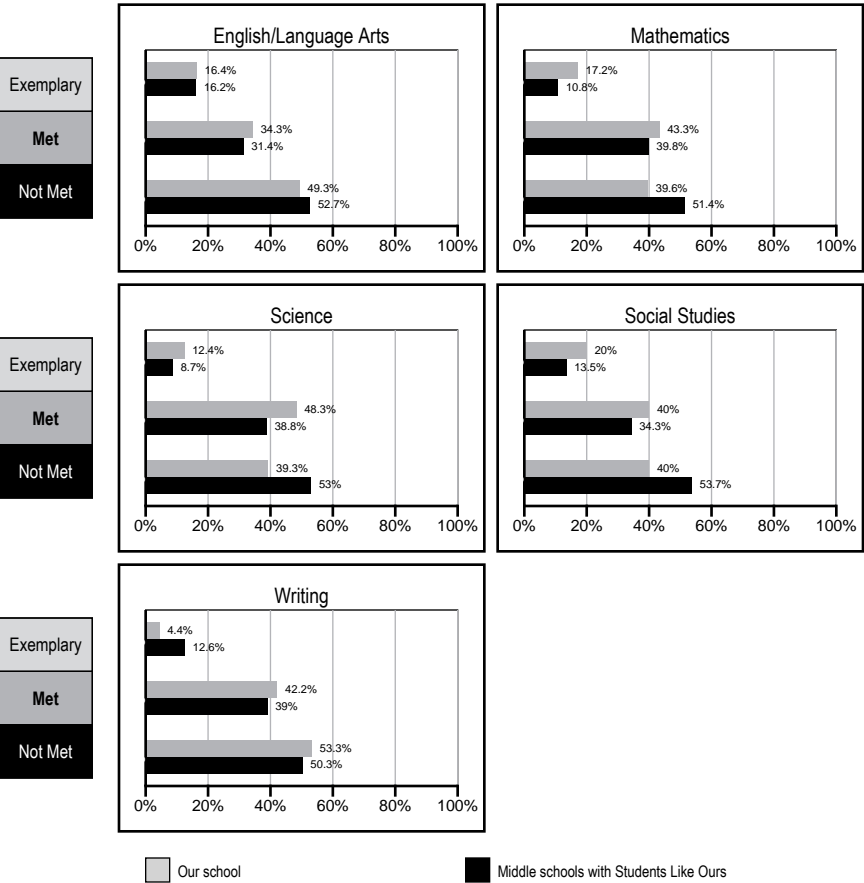
99.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	10	24	25

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	89.1%
English 1	100.0%	86.8%
Biology 1/Applied Biology 2	N/A	22.7%
Physical Science	N/A	16.8%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	88.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=356)				
Students enrolled in high school credit courses (grades 7 & 8)	14.6%	Down from 19.8%	13.2%	24.5%
Retention rate	3.8%	Up from 0.5%	1.0%	0.7%
Attendance rate	94.4%	Down from 97.0%	95.3%	95.9%
Served by gifted and talented program	5.4%	Up from 2.9%	5.4%	17.8%
With disabilities other than speech	9.6%	Down from 17.2%	11.2%	9.2%
Older than usual for grade	6.3%	Down from 8.6%	3.4%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	68.8%	Up from 64.7%	59.8%	60.0%
Continuing contract teachers	84.4%	Up from 61.8%	68.8%	82.6%
Teachers returning from previous year	86.5%	Up from 80.2%	77.3%	85.6%
Teacher attendance rate	95.9%	Up from 95.3%	95.4%	95.3%
Average teacher salary*	\$39,550	Down 0.5%	\$44,262	\$46,300
Professional development days/teacher	16.9 days	Up from 10.3 days	10.2 days	9.9 days
School				
Principal's years at school	1.0	Down from 38.0	3.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 17.9 to 1	18.1 to 1	21.5 to 1
Prime instructional time	88.2%	Down from 90.9%	89.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	98.0%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$12,414	Up 6.3%	\$10,043	\$7,634
Percent of expenditures for instruction**	57.7%	Up from 57.2%	60.0%	64.0%
Percent of expenditures for teacher salaries**	48.0%	Up from 45.0%	55.8%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Creek Bridge High School is to ensure that all students are prepared to succeed in a global society by providing meaningful educational experiences in a safe and nurturing environment, and we are proud of our progress in fulfilling this mission during the 2010-11 school year. We continue to move forward academically, athletically, and socially. Our students participate in a variety of opportunities for success in both the classroom and through extracurricular experiences. We continue to implement the Education and Economic Development Act, which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach a standards-based curriculum and analyze data regularly to inform instruction. Frequent, targeted professional development is available both on-site and through regional and state opportunities, and teachers work collaboratively to improve instructional practices and meet the individual needs of students. Teachers use the Measures of Academic Progress (MAP) tests, Fountas / Pinnell Reading Assessment System, and quarterly benchmarks to monitor student growth in reading, math, and other core subjects; students with identified weaknesses receive academic intervention during Completion Café, Leadership Lunch & Learn, content and credit recovery, after-school tutoring, or small-group pullout sessions.

Creek Bridge High School is also proud of the wealth of technology available to our students. Through grants and partnerships, we have been able to supply all students in grades 8-12 with a personal laptop, provide students with three state-of-the-art computer labs and three laptop carts, and equip each classroom with an interactive whiteboard. In addition, we have Ipads, Ipods, flipcams, digital cameras, and Kindle Readers available for students to use in completing high-quality projects and assignments. Our school was even showcased on the local news segment "Roadtrippin' with Rusty Ray" this past school year.

We provide a variety of opportunities for students to participate in team sports and leadership activities. Our students have been successful in regional, state, and national competitions in areas of math, business, and art. Athletically, we involve boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. Also, school organizations such as FBLA, GearUp, and JAG-SC (Jobs for America's Graduates) allow students to travel to state and national conventions, visit college campuses, and participate in service learning projects in the community.

We will continue to seek ways to improve student achievement and home/school relationships as indicated by our school report card surveys. As always our parents, students, teachers, and community members form a family focused on "building bridges to the future". We stand firmly committed and will continue to maintain our "laser-like" focus on improving our school. "Experience Excellence...Experience Creek Bridge!"

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

CSI-DELAY

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.5%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.4%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	146	99.3	49.3	34.3	16.4	61.2	71.9	82.4	Yes	Yes
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Gender

Male	83	100	56.4	32.1	11.5	53.8	60.2	78.7	N/A	N/A
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Female	63	98.4	39.3	37.5	23.2	71.4	84.3	86.2	N/A	N/A
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Racial/Ethnic Group

White	12	91.7	I/S	I/S	I/S	I/S	75.9	88.9	I/S	I/S
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African American	129	100	48.3	36.7	15	61.7	72.2	72.9	Yes	Yes
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Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	93	I/S	I/S
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Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
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Disability Status

Disabled	25	100	88	8	4	20	35.6	48.1	I/S	I/S
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
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English Proficiency

Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
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Socio-Economic Status

Subsidized meals	135	99.3	51.2	32.8	16	60	71.7	75.4	Yes	Yes
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Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	146	99.3	39.6	43.3	17.2	76.1	79.3	81.9	Yes	Yes
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Gender

Male	83	100	44.9	44.9	10.3	66.7	68.7	79.9	N/A	N/A
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Female	63	98.4	32.1	41.1	26.8	89.3	90.6	84.1	N/A	N/A
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Racial/Ethnic Group

White	12	91.7	I/S	I/S	I/S	I/S	76.7	88.9	I/S	I/S
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African American	129	100	40.8	43.3	15.8	76.7	80.3	71.4	Yes	Yes
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Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	94.6	I/S	I/S
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Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
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Disability Status

Disabled	25	100	64	28	8	44	48.3	47.3	I/S	I/S
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
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English Proficiency

Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
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Socio-Economic Status

Subsidized meals	135	99.3	40.8	42.4	16.8	74.4	78.2	74.9	Yes	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	93	98.9	39.3	48.3	12.4	60.7	59.1	68.6
Gender								
Male	50	100	42.9	49	8.2	57.1	53.9	68.3
Female	43	97.7	35	47.5	17.5	65	64.4	68.9
Racial/Ethnic Group								
White	7	I/S	I/S	I/S	I/S	I/S	65	80.7
African American	84	100	39.5	46.9	13.6	60.5	58.6	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
Disability Status								
Disabled	14	100	N/AV	N/AV	N/AV	14.3	21.1	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status								
Subsidized meals	85	98.8	42	46.9	11.1	58	58.2	57.3

Social Studies

All Students	95	99	40	40	20	60	64.5	72.5
Gender								
Male	57	100	41.5	41.5	17	58.5	58.4	72
Female	38	97.4	37.5	37.5	25	62.5	71.1	73.1
Racial/Ethnic Group								
White	7	I/S	I/S	I/S	I/S	I/S	70.6	81
African American	83	100	36.8	43.4	19.7	63.2	65.5	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
Disability Status								
Disabled	18	100	77.8	5.6	16.7	22.2	22	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status								
Subsidized meals	88	98.9	41.3	40	18.8	58.8	63.9	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	50	100	53.3	42.2	4.4	46.7	59.3	73.2	95.8	95.5
Gender										
Male	25	100	56	40	4	44	53.3	67.2	95.5	95.7
Female	25	100	50	45	5	50	65.9	79.4	96.1	95.3
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	69.2	81.5	95	93.5
African American	45	100	55	40	5	45	57.1	61.3	96.2	96
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	87	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	66.7	87.8	92.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2	N/A	N/A
Disability Status										
Disabled	12	100	N/AV	N/AV	N/AV	8.3	13.6	26	94.6	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	85.8
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	85.9	92.1
Socio-Economic Status										
Subsidized meals	46	100	57.1	40.5	2.4	42.9	58.5	63.2	95.6	95.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	46	100	63.4	24.4	12.2	36.6
	7	47	97.9	57.8	33.3	8.9	42.2
	8	42	100	61	22	17.1	39
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	100	28.6	36.7	34.7	71.4
	7	42	97.6	60	30	10	40
	8	50	100	62.2	35.6	2.2	37.8

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	46	100	61	29.3	9.8	39
	7	47	97.9	55.6	35.6	8.9	44.4
	8	42	100	N/A	N/A	N/A	34.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	100	26.5	53.1	20.4	73.5
	7	42	97.6	42.5	37.5	20	57.5
	8	50	100	51.1	37.8	11.1	48.9

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	23	100	N/A	N/A	N/A	30
	7	46	100	53.3	42.2	4.4	46.7
	8	21	100	60	20	20	40
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	26	100	24	72	4	76
	7	42	97.6	42.5	42.5	15	57.5
	8	25	100	50	33.3	16.7	50

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	23	100	52.4	38.1	9.5	47.6
	7	46	100	77.8	20	2.2	22.2
	8	21	100	66.7	19	14.3	33.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	28	100	16.7	54.2	29.2	83.3
	7	42	97.6	55	35	10	45
	8	25	100	38.1	33.3	28.6	61.9

Writing

2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	46	100	71.4	21.4	7.1	28.6
	7	47	97.9	64.4	28.9	6.7	35.6
	8	42	95.2	56.4	41	2.6	43.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	50	100	53.3	42.2	4.4	46.7

Abbreviations for Missing Data

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